

OT002-712



Old Testament Prophets and Writings

OT002-712

Semester 2, 2021

This unit outline contains important details for the unit OT002-712. For additional information about units not included in this outline, please see **Christ College Unit Guide** available on NOVA in the *Student Resources sidebar*.



LECTURER

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OTHER IMPORTANT CONTACTS AT CHRIST COLLEGE

Karen Lee (Registrar)

Email: registrar@christcollege.edu.au

Kate Scott (Librarian)

Email: library@christcollege.edu.au

CONTACT HOURS AND UNIT DELIVERY

This unit is delivered through a combination of synchronous and asynchronous modes of delivery.

Class times at college: three hours per week Semester 2: Tuesdays 6.00 – 9.00 pm.

Each week on Nova there is a 10 minute recorded video lecture of the main points to notice in full notes provided to students.

On the Tuesday evenings of semester (dates below), for those students only online, starting 7.00 pm, via Zoom you can join with students attending classes at college for about an hour (this is optional but encouraged). There will be extra input from the lecturer, learner engagement activities involving interaction with your fellow-students and a Q&A session. You will be sent the Zoom link each week.

There are weekly preparatory activities to complete in readiness for the session on Zoom.

ALIGNMENT OF UNIT WITH GRADUATE ATTRIBUTES

This unit forms part of the Course of Training for all PCNSW ministers. Within this program, it introduces, develops or assures the Graduate Attributes listed in the next table.

Graduate Attribute	GA Code	GA Descriptor	Expectation
1. Love God in Christ	1.B.1	Mature in the knowledge of the triune God through the Scriptures	Introduced
6. Preach and Teach Christ from the	6.B.1	Understand how God redeems humanity's fallen condition in all the Scriptures, centred in the gospel of Christ	Introduced



Scriptures			
6. Preach and Teach Christ from the Scriptures	6.B.2	Use a range of interpretive approaches to apply the word of God to the whole person in all of life	Introduced

Graduate Attributes and Learning Outcomes (below) are developed and evaluated through the formal assessments in this unit.

LEARNING OUTCOMES

On successful completion of this unit, students will:

A: Know and understand

1. Demonstrate functional knowledge and understanding of the ministry of Jesus and the contents, themes and character of the Prophetic books and the Writings

B: Be able to

1. Critically analyse the content and character of the Prophetic books and Writings
2. Discuss cultural, historical, religious and literary influences on the Prophetic books and Writings
3. Present critical evidence-based perspectives on the themes and theology of the Prophetic books and Writings

C: Be in a position to

1. Applying perspectives from 'Old Testament Prophets and Writings' to contemporary Christian living and ministry practice

LESSON PLANS

Week	Class Date	Learning Activity
1	13 July	Isaiah
2	20 July	Jeremiah
3	27 July	Lamentations & Written Prophecy
4	3 August	Ezekiel
5	17 August	Wisdom & Proverbs
6	24 August	Ecclesiastes & Job
7	31 August	The Psalter
8	7 September	Apocalyptic & Daniel
9	5 October	Haggai, Malachi, Zechariah
10	12 October	Ezra-Nehemiah
11	19 October	Ruth, Esther, Jonah



ASSESSMENTS

Assessment: OT002-712: Indicative bibliography for essay (5%), an essay of 2500 words (35%) and a take-home exam of 3300 words (60%).

- **First Assessment: Indicative bibliography for essay**

Produce an indicative bibliography for the planned essay.

300 words approx. (worth 5%)

Assessing learning outcomes A1, B1.

Due date for indicative bibliography: 2 AUGUST.

Marking criteria for indicative bibliography:

- (1) The bibliography is relevant to the essay topic
- (2) The bibliography has at least 10 items
- (3) It includes commentaries, monographs and journal articles
- (4) All items are peer-reviewed material or by academic publishers
- (5) Formatting conforms to that found in the *Guide to Writing Essays* on Nova

- **Second Assessment: Essay**

Choose ONE of the following essay topics:

(a) Evaluate Jeremiah as a “prophet to the nations”, especially his attitude to the Babylonians.

OR

(b) Can the “joy theme” identified by Norman Whybray be reconciled with the pervasive pessimism of the book of Ecclesiastes?

OR

(c) How does the theme of covenant assist in unifying the message of the prophecy of Malachi?

2500 words; worth 35% of total marks for the unit

Assessing learning outcomes A1, B1-3, C1

Assessing Graduate Attribute Descriptors 1.B.1, 6.B.2

Due date for essay: 13 SEPTEMBER.

Marking criteria for essay:

- (1) A functional understanding of the issues involved in and relevant to the topic
- (2) clear essay structure
- (3) presentation of a critical evidence-based argument
- (4) engagement with and understanding of the biblical text
- (5) make effective use of any relevant Ancient Near Eastern background
- (6) critically analyse a range of scholarly viewpoints in secondary literature
- (7) possible connection of the topic to the Triune God of Scripture



- (8) application to current issues in Christian life and thought
- (9) format and presentation (including abstract, footnotes, bibliography etc.)
- (10) English expression (including language, spelling, sentence structure)

- **Third Assessment: Take-home Exam**

The student will have 48 hours to complete the exam. All areas of the syllabus are subject to assessment, but no topic or aspect of a topic will be tested if the topic or aspect has already been covered by another assessment (such as an essay). The exam will consist of six short answers (350 words each) and an essay (1200 words).

Worth 60% of the total marks for the unit.

Assessing learning outcomes A1; B1-3, C1

Assessing Graduate Attribute Descriptors 6.B.1-2

Date of the take-home exam: DURING FINAL EXAM PERIOD

Marking criteria for take-home exam:

- (1) focused on the topic and show a functional understanding of the issue
- (2) presentation of a critical evidence-based argument
- (3) read more widely than just class notes
- (4) relevant and insightful analysis of the Bible
- (5) critical analysis of alternative scholarly views (historic and contemporary)
- (6) possible link of topic to how God redeems humanity's fallen condition through the gospel of Christ
- (7) show application to Christian life and thought
- (8) English expression

ASSESSMENT SUBMISSION DETAILS

Submission: All assessment items are to be submitted via the portal for this unit on NOVA in PDF format, as a single file.

1. You must include the "Assignment Cover Sheet" as the first page of the file (see the Sidebar "Student Resources – Assessments" on NOVA for the cover sheet).
2. You must include the date of submission and add your name to the statement about academic misconduct.
3. If you have received an extension, provide the extension number and the date to which the extension has been granted.
4. Place a title on the file with the following format: your ACT student number, unit code and assignment description: e.g. 20107863 OT002 Essay. Please do not use a generic title such as "Essay final version" etc.
5. Once your assignment has been submitted, NOVA will indicate that submission has been successful.

EXTENSION REQUESTS

Extensions will only be granted for medical or compassionate reasons.



- Application for extensions must be made via the registrar Daniel Wood (registrar@christcollege.edu.au) prior to the due date.
- Unless an extension has been applied for and granted in accordance with the ACT Late Penalty Policy, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the assessment item per calendar day, up to 14 days late. For take home exams, the exam marks will be reduced at the rate of 6% of the total possible marks for the exam per calendar day, up to 7 days late.
- If an assessment is submitted after 14 days late, a mark of zero will be awarded for the assessment upon submission of the completed assessment. If a take-home exam is submitted after 7 days late, a mark of zero will be awarded for the exam upon submission of the completed exam.
- Only in exceptional circumstances will work be accepted after the final day of classes for the semester. See the “ACT Late Penalty Policy” (see the Sidebar “ACT Policies” on NOVA).

PRE-READING

There is no required pre-reading before semester commences.

UNIT CONTENT

Students are required to read the set biblical passages before the class. This will assist in getting the most out of the lectures and being able to participate in class discussion.

<i>Week:</i>	<i>Topic:</i>	<i>Set Passages:</i>
WEEK 1	ISAIAH	Isaiah 1-12
WEEK 2	JEREMIAH	As topic
WEEK 3	LAMENTATIONS/WRITTEN PROPHECY	Lamentations
WEEK 4	EZEKIEL	As topic
WEEK 5	WISDOM AND PROVERBS	Proverbs 1-9
WEEK 6	ECCLESIASTES AND JOB	Ecclesiastes 1-4, Job 1-6
WEEK 7	THE PSALTER	Psalms 1-3, 72, 89-90, 110, 132, 145-146
WEEK 8	APOCALYPTIC AND DANIEL	Daniel



WEEK 9	HAGGAI, MALACHI, ZECHARIAH	As topic
WEEK 10	EZRA-NEHEMIAH	As topic
WEEK 11	RUTH, ESTHER, JONAH	As topic
WEEK 12	CHRONICLES	As topic

RECOMMENDED TEXTS

William J. Dumbrell, *The Faith of Israel: A Theological Survey of the Old Testament* (2nd Edition; Baker Academic, 2002)

Andrew Abernethy and Gregory Goswell, *God's Messiah: Expectations of a King Across the Old Testament* (Grand Rapids: Baker Academic, 2020)

Robert Chisholm, *Handbook on the Prophets* (Baker, 2002)

Gregory R. Goswell and & Allan M. Harman (eds.), *Covenant and Kingdom: A Collection of Old Testament Essays by William J. Dumbrell* (Reformed Theological Review, 2007)

Raymond B. Dillard and Tremper Longman III, *An Introduction to the Old Testament* (2nd edition; Zondervan, 2006)

Iain Provan, V. Philips Long and Tremper Longman III, *A Biblical History of Israel* (Second Edition; Westminster/John Knox Press, 2015)

Roland E. Murphy, *The Tree of Life* (3rd ed.; Eerdmans, 2002).

Phillip E. Satterthwaite and J. Gordon McConville, *Exploring the Old Testament, vol. 2: A Guide to the Historical Books* (InterVarsity, 2007).

John H. Walton, *Covenant: God's Purposes, God's Plan* (Zondervan, 1994).)

For any topic dealt with in class, read the appropriate chapter in the textbooks.